

## Year 2 Curriculum Overview

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
<b>ART HISTORY GEOGRAPHY DT</b>	<p><b><u>Still Life</u></b> <b>Art</b></p> <p>Children learn about the style of Van Gogh and create their own versions of famous pieces.</p> <p><b>Design and Technology</b></p> <p>Children learn about structural stability and how to join different materials. They design and make an easel and frame for canvas.</p> <p><b>Unit outcome: Art Attack and Van Gogh's chair</b></p>	<p><b><u>Oh Sir Walter Really?</u></b> <b>History</b></p> <p>Children learn about famous explorers and their impact on our lives.</p> <p><b>Geography</b></p> <p>Children learn about the location of the hemispheres and widen their understanding of continents and countries. They begin to examine how climate shapes lives.</p> <p><b>Unit outcome: Historical map</b></p>	<p><b><u>Toys</u></b> <b>History</b></p> <p>Children learn about the toys and games children played with in the past and compare these with present day.</p> <p><b>Design and Technology</b></p> <p>Children learn about how different puppets worked and design and make their own.</p> <p><b>Unit outcome: Puppet Show</b></p>	<p><b><u>London's Burning</u></b> <b>History</b></p> <p>Children learn about the Great Fire Of London. They examine sources, including Pepys' diary and learn about life at that time.</p> <p><b>Unit outcome: Assembly</b></p>	<p><b><u>Japan</u></b> <b>Geography</b></p> <p>Children learn about the geography of Japan and compare with the UK.</p> <p><b>Art</b></p> <p>Children learn about traditional Japanese ceramics. They create their own pots in different styles.</p> <p><b>DT Cooking</b></p> <p>Children learn about Japanese food and make their own sushi.</p> <p><b>Unit outcome: Master Chef</b></p>
<b>SCIENCE</b>	<p><b><u>Plants</u></b></p> <p>Children learn about what plants need to grow and how they grow.</p> <p><b>Unit outcome: Botany book</b></p>	<p><b><u>Living things and their habitats</u></b></p> <p>Children learn about how living things are suited to different habitats.</p> <p><b>Unit outcome: Shoebox habitats</b></p>	<p><b><u>Everyday Materials</u></b></p> <p>Children learn about the uses of everyday materials. They identify and sort materials and explore properties.</p> <p><b>Unit outcome: Puppet investigation</b></p>		<p><b><u>Animals including humans.</u></b></p> <p>Children learn about the importance of exercise and keeping healthy. They explore life cycles and basic needs.</p> <p><b>Unit outcome: Healthy Living Day</b></p>
<b>COMPUTING</b>	<p><b><u>Communicate 1</u></b></p> <p>Children learn to use different devices to capture, edit and improve photographs.</p> <p><b>Unit outcome: Photostory</b></p>	<p><b><u>Code 1</u></b></p> <p>Children learn about sequences and logical reasoning. They design algorithms.</p> <p><b>Unit outcome: Travel route</b></p>	<p><b><u>Code 2</u></b></p> <p>Children learn about sequences of commands and outcomes. They use and modify designs to create a quiz.</p> <p><b>Unit outcome: Quiz</b></p>	<p><b><u>Communicate 2</u></b></p> <p>Children learn how to use a stop animation app. They create a short film using motion and narration.</p> <p><b>Unit outcome: Short film linked to Fire of London</b></p>	<p><b><u>Collect and Communicate</u></b></p> <p>Children learn how to use Publisher, focusing on text size, colour and font. They learn about search engines and using key words.</p> <p><b>Unit outcome: Postcard</b></p>
<b>PE</b>	<p><b><u>Keeping Fit</u></b></p> <p>Children learn certain exercises to build and strengthen muscles which encourage the body to control the load and force produced during play.</p>	<p><b><u>Invasion: Football/Basketball</u></b></p> <p>Children learn further rules and develop teamwork skills.</p>	<p><b><u>Gymnastics</u></b></p> <p>Children learn to explore gym apparatus to develop strength and confidence.</p>	<p><b><u>Invasion: Hockey</u></b></p> <p>Children learn the basic rules of hockey and how to strike and dribble balls with the stick.</p>	<p><b><u>Cricket</u></b></p> <p>Children learn to receive and distribute balls in different ways and develop understanding of the roles within the team.</p>

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	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5	BLOCK 6
<b>MUSIC</b>	<p><b><u>Pulse &amp; Rhythm</u></b> Children learn about pulse, rhythm and ostinatos (repeating patterns).</p>	<p><b><u>Rhythm</u></b> Children learn to focus on learning to internalize the pulse in order to create silences in their patterns.</p>	<p><b><u>Voice and Musical Appreciation</u></b> Children learn about pitch in songs. They use graphic scores to make links between their voice and musical notes.</p>	<p><b><u>Pitch</u></b> Children learn about changes in dynamics and pitch and long and short sounds.</p>	<p><b><u>Structure, form and Technology</u></b> Children learn to build a 4 beat body percussion repeating pattern to share with the class.</p>	<p><b><u>Ocarina</u></b> Children learn to hold and play an ocarina, using high D, B, G and low D.</p>
<b>PSHE</b>	<p><b><u>Being Me in My World</u></b> Children learn to recognise when they should ask for help and who to ask. They learn about rights and responsibilities.</p>	<p><b><u>Celebrating Difference</u></b> Children learn about gender stereotypes and bullying due to differences. They talk about how to get help and how similarities and differences are ok.</p>	<p><b><u>Dreams and Goals</u></b> Children learn about perseverance and recognising strengths. They discuss realistic goals and how they might achieve them..</p>	<p><b><u>Healthy Me</u></b> Children learn about healthy food and making healthy choices. They discuss medicines, how they work and how to use them safely.</p>	<p><b><u>Relationships</u></b> Children learn about family relationships and trust. They revisit friendships and strategies for conflict resolution.</p>	<p><b><u>Changing Me</u></b> Children learn about different life cycles in nature and where to get help if they are worried. They learn about private parts of the body.</p>
<b>RE</b>	<p><b><u>Who is a Muslim and what do they believe?</u></b> Children learn about Islam through stories that help to show how Muslims think of God (Allah).</p>		<p><b><u>What can we learn from sacred books?</u></b> Children learn that sacred texts contain stories and they begin to make links between ideas about God and what happens in a place of worship.</p>		<p><b><u>How should we care for others and why does it matter?</u></b> Children learn about stories from different religions which emphasise the importance of caring for others.</p>	