

## F1 Long Term Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topics</b>	<p><b>Welcome to School</b> School rules and routines Getting to know our new classroom and new friends</p> <p><b>Autumn</b> What happens in Autumn? (weather/trees/plants/animals)</p>	<p><b>Harvest</b> Where food grows Healthy and unhealthy food.</p> <p><b>Winter Holidays</b> Celebrate different special days this season!</p>	<p><b>Welcome back!</b> Refresher of class rules and kind playing</p> <p><b>Winter</b> What happens in Winter? (weather/trees/plants/animals)</p> <p><b>Space</b> Planets, rockets and a trip to the moon</p>	<p><b>When We Grow Up</b> Different occupations</p> <p><b>Spring</b> What happens in Spring? (weather/trees/plants/animals)</p>	<p><b>Growing</b> Plants and flowers</p> <p><b>Life cycles</b> Tadpoles and frogs Caterpillars and butterflies Eggs and chickens</p>	<p><b>Summer Holidays</b> Hot and cold countries</p> <p><b>Summer</b> What happens in Summer? (weather/trees/plants/animals)</p>
<b>Exciting events</b> (Linked to Topics)	Autumn Walk	Making porridge Making roti House event Christmas performance	Winter walk Bedtime day Baby Bear's moon picnic Making pancakes	Tea Party Special visitors Easter egg hunt	Growing seeds Forest schools Caterpillars Ducklings	Tea party Sports day Visiting our new classrooms End of year celebrations
<b>Stories and Texts</b> (Linked to Topics / RE / Celebrations)	<p><b>Welcome to School</b> Whiffy Wilson – The Wolf Who Wouldn't Go to School The Colour Monster Goes to School Maisy Goes to Nursery My World, Your World</p> <p><b>Autumn</b> Autumn Hello Autumn Leaf Man</p> <p><b>Black History Month</b> I am Whole Shades of Black: An Affirmation of Our Children I am Brown</p>	<p><b>Harvest</b> Oliver's Vegetables Growing Good The Enormous Turnip Handa's Surprise</p> <p><b>Halloween</b> Room on the Broom</p> <p><b>Remembrance Day</b> A Day to Remember</p> <p><b>Christmas</b> Jesus' Christmas Party Twas the Night Before Christmas (poem)</p> <p><b>Hanukkah</b> Sammy Spider's First Hannukah</p>	<p><b>Winter</b> The Snowy Day Say Hello to the Snowy Animals Cuddly Duddly One Snowy Night Ridiculous</p> <p><b>Chinese New Year</b> The Great Race</p> <p><b>Space</b> Whatever Next The Way Back Home Moon Baby Brains Aliens Love Underpants How to Catch a Star</p>	<p><b>People Who Help Us</b> Dr Duck Doctorsaurus Zog and the Flying Doctors Peppa Pig: The Fire Engine Topsy and Tim Meet the Firefighters Cops and Robbers Detective Dog You Can't Call an Elephant in an Emergency We're Going to the Dentist</p> <p><b>Spring</b> Seed Tree: Seasons Come, Seasons Go.</p> <p><b>Easter</b> The Story of Easter Rabbits Don't Lay Eggs! We're Going on an Egg Hunt</p>	<p><b>Vaisakhi</b> Let's Celebrate Vaisakhi!</p> <p><b>Growing</b> Titch Jasper's Beanstalk Charlie and Lola – I Really Wonder What Plant I'm Growing</p> <p><b>Life cycles</b> Tadpoles Promise Free Range Freddy Little Frog The Odd Egg</p>	<p><b>Summer</b> Winnie at the Seaside The Lighthouse Keeper's Lunch Lost and Found Handa's surprise</p> <p><b>Eid</b> The Most Exciting Eid Mr Men and Little Miss: Happy Eid</p>
<b>Core Texts</b>	Nursery rhymes	Goldilocks and the Three Bears Little Red Hen The Christmas Book	Bear Snores On Whatever Next!	When We Grow Up The Story of Easter	The Very Hungry Caterpillar Jack and the Beanstalk	Grandma's Beach I am Absolutely Too Small For School
<b>RE</b>	Rosh Hashanah	Diwali Christmas Hanukkah	Buddhist New Year	Shrove Tuesday Ash Wednesday/Lent Easter	Eid Vaisakhi	Eid
<b>Celebrations and other Holidays</b>	Black History Month Grandparent's Day	Halloween Bonfire Night Remembrance Day Anti-Bullying Week Children in Need	New Year's Eve Chinese New Year Valentine's Day	World Book Day Mother's Day World Poetry Day Red Nose Day	Earth Day Father's Day	Sports Day
<b>PSHE</b>	<b>Being Me in My World</b> 'Who am I and how do I fit?'	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique.	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this.	<b>Healthy Me</b> Being and keeping safe and healthy.	<b>Relationships</b> Building positive, healthy relationships.	<b>Changing Me</b> Coping positively with change.

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<b>Phonics</b>	The 7 aspects of phase 1 phonics (environmental sounds, instrumental sounds, body percussion, voice sounds, rhythm and rhyme, alliteration, oral blending and segmenting) are taught throughout the year. All aspects are taught and recapped regularly.				
<b>Shared Reading</b>	Discrete shared reading sessions are taught when appropriate throughout the school year. We have a range of big books, including fiction, non-fiction and books without words.				
<b>Maths</b>	<p>Compares amounts, saying 'lots', 'more' or 'same' Takes part in finger rhymes with numbers Recites numbers past 5 Say one number for each item in order: 1,2,3,4,5 Knows that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') Compares sizes, weights etc. using gesture and language, such as; 'bigger/little/smaller', 'high/low', 'tall', 'heavy' Makes comparisons between objects relating to size, length, weight and capacity Selects shapes appropriately; flat surfaces for building, a triangular prism for a roof etc</p>	<p>Displays fast recognition of up to 3 objects, without having to count them individually ('subitising') Compares quantities using language such as; 'more than', 'fewer than' Understands position through words alone, e.g. "The bag is under the table," - with no pointing Is beginning to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p>	<p>Shows 'finger numbers' up to 5 Talks about and explore 2D and 3D shapes (e.g. circles, rectangles, triangles and cuboids) using informal and mathematical language; 'sides', 'corners', 'straight', 'flat', 'round' Combines shapes to make new ones; an arch, a bigger triangle etc</p>	<p>Links numerals and amounts: e.g. showing the right number of objects to match the numeral, up to 5  Discuss routes and locations, using words like 'in front of' and 'behind' Extend and create ABAB patterns, e.g. stick, leaf, stick, leaf</p>	<p>Experimenting with his/her own symbols and marks as well as numerals Solve real world mathematical problems with numbers up to 5  Describe a familiar route Notices and corrects an error in a repeating pattern</p>
<b>Music</b>	Key aspects of music are covered through Phase 1 phonics and regular Music and Movement sessions, including voice and musical appreciation, rhythm, pitch and instruments.				
<b>Physical Development</b>	<b>Activities are led alongside Music and Movement sessions. Gross and fine motor skills are supported daily in continuous provision.</b>				
<p><b>Spatial awareness, start/stop, speed of movement</b></p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p>	<p><b>Throwing and catching</b></p> <p>Bean bags and ball skills, throwing to a partner as well as at a target.</p>	<p><b>Spatial awareness, start/stop, speed of movement</b></p> <p>Following instructions to play simple games. Moving around safely and developing an understanding of appropriate movement in different environments.</p> <p>This is repeated for the new January cohort, to aid in behavioural expectations and safety within the indoor and outdoor learning environment.</p>	<p><b>Balance and hold a pose</b></p> <p>Children play games to develop their balance and core strength.</p>	<p><b>Moving appropriately from A to B</b></p> <p>Children choose the best way to move, taking into account obstacles in their path.</p>	<p><b>Games</b></p> <p>Children practice for sports day, learning the rules for simple races and games.</p>